

Traffic and Operational Management Plan

Alternative Learning Provision (F1(a) – Provision of Education)

Purpose

This Traffic and Operational Management Plan has been prepared to demonstrate how the proposed Alternative Learning Provision will operate in a manner that minimises traffic movements, protects the amenity of neighbouring residents and ensures the safe arrival and departure of learners.

The provision will operate between **9:00am and 5:00pm**, providing educational support for **up to 16 learners on site at any one time**.

Each learner will attend the provision for **18 hours per week**, delivered over **four days**, equating to approximately **4.5 hours per day**. Attendance will be by appointment and allocated to fixed sessions rather than operating as a traditional school day, significantly reducing concentrated traffic movements.

Daily Attendance and Drop-Off Timetable

Group	Maximum Learners	Arrival Time	Learning Session	Departure Time
Group A	Up to 4	9:00am -9:15am	9:15am -1:45pm	1:45pm - 2:00pm
Group B	Up to 4	9:15am - 9:30am	9:30am -2:00pm	2:00pm - 2:15pm
Group C	Up to 4	12:30pm - 12:45pm	12:45pm -5:00pm	5:00pm

Group D	Up to 4	12:45pm -1:00pm	1:00pm -5:00pm	5:00pm
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Learners will be allocated to fixed attendance groups with staggered arrival and departure times.

This timetable ensures:

- No more than **four learners** arrive or leave within any 15-minute period.
- Traffic movements are spread throughout the day rather than concentrated at peak times.
- Vehicle movements remain low and manageable within the surrounding residential area.
- The maximum occupancy of the provision does not exceed **16 learners** at any one time.

Weekly Attendance

Each learner will attend **four days per week**, receiving a total of **18 hours of education**.

Typical attendance patterns may include:

- Monday, Tuesday, Thursday and Friday

or

- Monday, Wednesday, Thursday and Friday

Individual timetables may vary to meet learners' educational needs while maintaining staggered attendance and controlled occupancy.

Parking and Traffic Management

The Alternative Learning Provision benefits from dedicated off-street parking, ensuring that vehicles associated with the use do not rely on surrounding residential roads.

The site provides:

- **Up to 10 designated on-site parking spaces** for learner drop-off, collection, visitors, professionals and agency representatives attending appointments.
- **A further 10 dedicated staff parking spaces located at Unit 6**, ensuring that staff vehicles are accommodated separately from learner and visitor parking.

This provides a total of **20 dedicated off-street parking spaces**, allowing parking demand to be accommodated within the site and associated premises without placing pressure on neighbouring residential streets.

To further minimise traffic impacts, the following operational measures will be implemented:

- All learners will be allocated fixed arrival and collection times.
- Parents and carers will receive their allocated time slot in advance.
- Parents and carers will be requested not to arrive more than five minutes before their allocated drop-off or collection time.
- Early arrivals will not be permitted to wait outside the premises.
- Staff will supervise all learner arrivals and departures.
- Vehicles will use the designated on-site parking bays wherever possible for drop-off and collection.
- Engine idling outside the premises will be discouraged.
- Learners will be released individually or in small groups to avoid congestion.
- Parents and carers will be encouraged to leave immediately following drop-off or collection.
- The staggered timetable will be reviewed periodically to ensure that it continues to minimise traffic movements and protect neighbouring residential amenity.

Impact on the Local Area

The proposed Alternative Learning Provision has been designed to operate in a manner that is compatible with its residential surroundings.

Unlike a mainstream school, the provision does not operate with a single start or finish time. Instead, learners attend on an individual timetable with staggered arrivals and departures throughout the day.

The combination of:

- a maximum of 16 learners on site,
- attendance by appointment,
- staggered arrival and departure times,
- dedicated on-site drop-off parking,
- separate staff parking at Unit 6, and
- active staff supervision,

ensures that traffic movements remain limited and well managed.

The availability of **20 off-street parking spaces** means that parking demand can be accommodated without relying on surrounding residential roads, helping to preserve highway safety and residential amenity.

The proposal is therefore expected to generate significantly fewer vehicle movements than many other educational or community uses and will not result in unacceptable impacts on neighbouring properties.

Conclusion

The Alternative Learning Provision is committed to operating responsibly and with consideration for neighbouring residents.

Through fixed attendance patterns, staggered arrival and departure times, dedicated off-street parking, separate staff parking, active supervision and clear guidance to parents and carers, the provision will effectively minimise vehicle movements and avoid unnecessary congestion.

The availability of **10 designated on-site parking spaces for learner drop-off, visitors and professionals**, together with **10 dedicated staff parking spaces at Unit 6**, ensures that parking demand is accommodated off the public highway.

It is therefore considered that the proposed operational arrangements provide a robust Traffic and Operational Management Plan, demonstrating that the proposed F1 educational use can operate safely and efficiently without causing unacceptable impacts on highway safety or the residential amenity of the surrounding area.

