

Department for Children & Education – School & Early Years Places Planning

Standard Caveats to Consultation Responses on Outline/Full Planning Applications

- Impact assessments and consultation responses on applications are specific to the site location, housing number and mix supplied in respect of a housing development, and any changes to any of these will necessitate a new assessment.
- Priority for any spare places available at a school/EY setting, is given based on the date of registration of an application, until they are all accounted for.
- Assessments use the pupil data, forecasts, capacities and details of other known housing in a designated/local area as at the time they are made, so where an application is revised/replaced, this can affect the outcome of our assessment at the later time.
- Where significant time lapses exist between assessments/consultation responses then they are unlikely to remain the same as the situation in schools and EY settings doesn't remain static, and each assessment uses the data current at the time it is made.
- Where contributions are being sought towards school and/or EY expansion projects/new schools, please to refer to Highways colleagues, as they will need to identify any highway, cycleway and footpath works that will be required as a result of the school and/or EY expansion/new school or EY setting and request the relevant funds as part of their S106 requirements.
- Capital cost multipliers for EY and school places quoted are subject to review and update on an annual basis for each financial year, and as per the standard S106 Methodology, those in force at the time of completion of an S106, will apply to it. Figures quoted are therefore, valid only for S106s completed by the end of the relevant financial year.